

Entry Form

Further Education Student of the Year



**Ensure you read and understand the criteria and guidelines before completing this form. *Guidelines* and *How to Enter* are available to view on** [www.g4c.org.uk](http://www.g4c.org.uk)**. Importantly, please remember that:**

1. Information above the specified word limits may not be taken into consideration
2. Photos and Logos in a high resolution format **MUST** accompany your entry

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| **CATEGORY DESCRIPTION – FURTHER EDUCATION STUDENT OF THE YEAR**  Judges are looking to award Students who are working towards or who have completed a Further Education (FE) within the last 12 months. Judges are looking for exemplars who stand out from the crowd with outstanding achievement and success showcasing the difference they have made in the industry and the organisations that they work in. Entries should demonstrate how the person has created a positive impact on the industry, organisations or education establishment through a commitment of personal development and academic excellence. Judges will be looking for students who demonstrate high skill and motivation while aiming to become one of the future leaders of the industry contributing towards the Construction 2025 vision as outlined below:   * PEOPLE – An industry that is known for it’s talented and diverse workforce * SMART – An industry that is efficient and technologically advanced * SUSTAINABLE – An industry that leads the world in low carbon and green construction exports * GROWTH – An industry that drives growth across the entire economy * LEADERSHIP – An industry that with clear leadership from a Construction leadership council.   This award is open to any Further Education student within the construction & the built environment sector at any level. |

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| **THE G4C AWARDS ‘RECOGNISE THE FUTURE LEADERS OF THE INDUSTRY’**  **Is your submission special?** We want to know if you are doing something that is new or different. Or if are you doing something that is common to the industry, but doing it better than anyone else. It could be how you manage a specific process or a wide ranging programme. It doesn’t need to be technologically cutting edge, but it does need to be exemplary.  **Is it honest?** We are not looking for marketing information. We want real stories which give an honest summary of all the issues that you have overcome to deliver. |

Further Education Student of the Year

***Is your entry? (a) a personal entry*** ***☐***

***(b) a nomination*** ***☐***

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| **FURTHER EDUCATION STUDENT OF THE YEAR** | |
| Main Contact (this relates to questions/queries about the entry) | **Name: Tel No: Email:** |
| **Name of Nominee** |  |
| Position held |  |
| Current employer |  |
| Office address |  |
| Type of organization (i.e. housing association, developer, government department, contractor, consultant etc) | |
| Please provide a brief and compelling summary of what makes this individual deserving of an award. (Please note this description may be used in the awards brochure) **Word limit 200** | |

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| **YOUR SUBMISSION. We encourage you to answer all sections, however it is not mandatory to complete them all. If a section is not relevant please explain why.** | | **JUDGES SCORES** |
| **Overview:**  Describe your role and how you have progressed within the built environment sector demonstrating your commitment to personal development.  **Word limit up to 500 words** |  |  |
| Describe the impact you have made within your organization and the industry and the role you have played with key projects  **Word limit up to 250 words** |  |  |
| Describe you have demonstrated a positive impact on the image of the industry and to your colleagues/ peers  Young Achiever of the Year  Young Achiever of the Year  Young Achiever of the Year  **Word limit up to 250 words** |  |  |
| Explain which attributes you consider you display that could make you become one of the industry’s future leaders including future goals and ambitions  **Word limit up to 250 words** |  |  |

**If you have any queries, please contact the Lydia McGuinness**

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